



February 25, 2026

Dr. Robin Holmes-Sullivan
President
Lewis and Clark College
615 S. Palatine Hill Road
Portland, OR 97219-7899

Dear President Holmes-Sullivan:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on January 27-30, 2026, concerning the Fall 2025 Evaluation of Institutional Effectiveness of Lewis and Clark College.

Accreditation

Reaffirm Accreditation

Status of Previous Recommendations Addressed in this Evaluation

- Recommendation 1: Fall 2021 Mid-Cycle Review - Fulfilled
- Finding Type 1: Fall 2024 Policies, Regulations, and Financial Review - Fulfilled

Commendations

The Commission commends Lewis and Clark College for:

1. Its focus on student career readiness by integrating program-based skills development, paid internships, alumni involvement, and the implementation of the Career Accelerator.
2. Community engagement aligned with the institutional mission, including the Albina Project which engages students and employees that expands opportunities for service, community-based research, and leadership development.
3. The libraries' commitment to institutional collaboration, student learning, excellent student support services, and tracking and usage of collection utilization data to inform annual and five-year planning.
4. A strong commitment to student success by faculty, advisors, and other student-facing staff who work in partnership to connect students directly with needed support resources.

Recommendations Substantially in Compliance but in Need of Improvement

The Commission recommends that Lewis and Clark College:

- Recommendation 1: Fall 2025 Evaluation of Institutional Effectiveness - Set and articulate meaningful goals, objectives, and indicators to define and assess mission fulfillment at an institutional level and to improve its effectiveness as a whole institution with three interconnected schools. (2020 Standard(s) 1.B.1;1.B.2)
- Recommendation 2: Fall 2025 Evaluation of Institutional Effectiveness - Develop and implement a process that aligns institutional planning with resource allocation to facilitate achievement of institutional strategic goals. (2020 Standard(s) 1.B.3)
- Recommendation 3: Fall 2025 Evaluation of Institutional Effectiveness - Develop an effective system of assessment of program/major student learning outcomes incorporated into the program review process, clearly documented, and used to improve instructional programs and inform student learning support planning. (2020 Standard(s) 1.C.5;1.C.7)
- Recommendation 4: Fall 2025 Evaluation of Institutional Effectiveness - Clearly and transparently define indicators of student achievement including retention rates, graduation rates, and post-graduation outcomes, systematically collect and analyze data to identify gaps in student

achievement, and document use of institutional and peer comparison data to improve student achievement. (2020 Standard(s) 1.D.4)

Future Evaluations

- Ad Hoc Report with Virtual Visit Fall 2027
 - Recommendation 3: Fall 2025 Evaluation of Institutional Effectiveness
- Ad Hoc Report Spring 2028 to address the implementation of the Doctor of Juridical Science
- Mid-Cycle Review Fall 2028
 - Recommendation 1: Fall 2025 Evaluation of Institutional Effectiveness
 - Recommendation 2: Fall 2025 Evaluation of Institutional Effectiveness
 - Recommendation 4: Fall 2025 Evaluation of Institutional Effectiveness
- Year 6 - Standard 2 - Policies, Regulations, and Financial Review Fall 2031
- Year 7 - Evaluation of Institutional Effectiveness Fall 2032

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Ed Harri, at eharri@nwccu.org.

Sincerely,



Dr. Selena M. Grace
President

cc: Dr. Renee Orlick, AVP, Institutional Research and Planning
Ms. Paula J. Hayes, Board Chair
Dr. Stacey Sherwin, Director of Special Projects, Salish Kootenai College
Mr. Ben Cannon, Executive Director, Oregon Higher Education Coordinating Commission